**Strategy Lesson Plan**

**Time: 30 min.**

**Co-Teachers: Siobhan Burns and Ryan Mulrooney**

**Instructional Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TPA Approved Lesson Plan Template**

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| **Desired Results** | | |
| **Co-Teaching: List the co-teaching style you’ll be using and why you have chosen this co-teaching method.**  **Compare and Contrast** | **Learning Objective: Key Understanding(s) you intend students to obtain:**   * **What problems Martin Luther saw with the church at the time that made him separate himself from Catholicism** * **What indulgences truly were** * **Differences between Catholicism and Protestantism** | |
| **Assessment Evidence** | | |
| **What do you want your students to know?**   * **Who Martin Luther was** * **How he changed/impacted Europe** * **How the reformation changed the catholic world** * **How Protestants got their “name” and what it meant.** | **Learning Objective: Key Understanding(s) you intend students to obtain:**   * **Class discussion throughout so we know that students are grasping the understandings** | |
| **Group Accountability (Formative Evaluation)**  **How will you check to see whether your class has met your learning objectives?**  **Small debate at the end of class:**  **students will be asked to use the knowledge they have gained throughout the lesson to participate effectively in a debate similar to the one John Eck and Martin Luther had that led to the Diet of Worms.** | **What do you want students to be able to do?**    **Participate in the debate in an effective manner**  **Tell us the difference between Catholicism and Protestantism**  **Tell us how Martin Luther impacted Europe and how the role of religion in government was changed after the reformation.** | |
| **Learning Plan** | | |
| **What key vocabulary/language will students need to know to meet the learning objective?**  **Protestantism**    **Catholicism**  **Diets**  **Zwingli**  **95 theses**  **University of Wittenburg**  **Indulgences** | **How will you teach this key vocabulary to enable students to meet the learning objective?**  **We will tell the students what they mean as well give them the significance of the term** | |
| **What is/are the Essential/Guiding Question(s) for this Lesson? (It should correlate to your learning objective.)**  **Who was Martin Luther and what role did he play in the Reformation?**  **How did the Protestant Reformation impact Europe and its government?**  **What are the main differences between Protestantism and Catholicism?** | **~~How will you differentiate for all the learners~~.** | |
| **Materials/Resources Required:**  **White board, Markers, and Print-outs.** | | |
| **SCHEDULE OF ACTIVITIES** | | |
| **Method/Strategy**  (What will you do? What do you expect students to do? Include set induction and closing.) | | **Time Allotment** |
| KWL. We will pass these sheets out and ask students to fill them out before, during, after lesson. | | 2 Mins |
| Pre-questions. We’re going to give them some questions to consider throughout the lesson to answer at the end of the lesson | | 1 min |
| Lecture and discussion questions | | Approx 20 |
| Debate | | 11 mins |
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